

PROGRAMME CODE-UHYC06

POST GRADUATE DIPLOMA IN HOMEOPATHY - SYLLABUS

ONE YEAR

<u>CODE</u>	<u>SUBJECT</u>	<u>CREDITS</u>
UHYC05-1	MATERIA MEDICA	8 CREDITS
UHYC05-2	ORGANON OF MEDICINE	8 CREDITS
UHYC05-3	PRACTICAL-I	8 CREDITS
UHYC05-4	PRACTICAL-II	8 CREDITS

		32 CREDITS

DETAILED SYLLABUS

UHYC05-1 MATERIA MEDICA

Introductory lectures: Teaching of the Homoeopathic Materia Medica should include

UNIT 1 Nature and scope of Homoeopathic Materia Medica.

UNIT 2 Sources of Homoeopathic Materia Medica.

UNIT 3 Different ways of studying the Materia Medica. B. The drugs are to be taught under the following heads:-

UNIT 4 Common name, natural, order, habitat, part used, ,preparation. Sources of drug proving. Symptomatology of the drug emphasizing the characteristic symptoms and modalities Comparative study of drugs.

UNIT 5 Complimentary, inimical, antidotal and concomitant remedies.

UNIT 6 Therapeutic applications (applied Materia Medica). C. A study of 12 tissue remedies according to Schusler's biochemic system of medicine.

APPENDIX-I

UNIT 7 Acontite nap

UNIT 8 Aethusa cyan

UNIT 9 Allium cepa

UNIT 10 Aloe socotrina

UNIT 11 Antimonium crud

UNIT 12 Antimonium tart

UNIT 13 Apis malefic

UNIT 14 Argentum nit

UNIT 15 Arnica Montana

UNIT 16 Bryonia alb

UNIT 17 Chamomilla

UNIT 18 Cina

UNIT 19 Colchium autumn

UNIT 20 Colocynthis

UNIT21 Dulcamera

UNIT 22 Euphrasia

UNIT23 Ipecac

UNIT 24Ledum pal

UNIT 25 Nux vomica

UNIT 26 Rhus tox

UNIT 27 Calcarea flour

UNIT 28Calcarea phos

UNIT 29 Calcarea sulph

UNIT 30 Ferrum phos

UNIT 31 Silicea New additions

UNIT 32 Following Drugs be added :-

1. One additional drug China added. 2. Biochemic drugs should be specified in syllabus under separate titles. Following seven Biochemic drug be added along with five Biochemic drug which are already included in syllabus. Nat - Phos Mag - Phos Kali - Phos Nat - Mur Kali - Mur Nat - Sulph Kali - Sulph

DETAILED SYLLABUS

UHYC05-2 ORGANON OF MEDICINE

Fundamentals of Homeopathic Science

UNIT -1: Preliminary lectures on the evolution of medicinal practice by the ancients giving stress to rationalistic and vitalistic thoughts.

UNIT -2: Short history of Hahnemann's life and contributions.

UNIT -3: Brief life and contributions of early pioneers after Hahnemann

UNIT -4: Brief study of early history of spread of Homeopathy & position of Homeopathy in various countries..

UNIT -5: Hahnemann's Organon of Medicine from aphorism 1 to 70.

UNIT -6: Fundamentals Principles of Homeopathy.

UNIT -7: Health: Hahnemann's and modern concept.

UNIT -8: Introductory lectures on diseases, their classification, drug diseases, case taking and drug proving. II. Logic.

UNIT -9: The term 'Logic' means 'thought' 'reason' 'Law' and is used to denote the totality of rules to which the process of thought is subjected, a process that reflects the reality. It is also used to denote the science of the rules of reasoning and the forms in which it occurs.

UNIT -10: As discussed earlier, to comprehend ORGANON-PHILOSOPHY, it is essential to acquaint with understanding of LOGIC in order to grasp inductive-deductive reasoning.

Introduction to Psychology.

UNIT -11: Definition of Psychology - as a Science and its differences from other Sciences.

Concept of Mind - Contemporary schools of psychology with special reference to Behaviouristic and psychoanalytic approaches.

UNIT 12: Scientific study of behaviour, intelligence, cause - effect relation - behavioristic (Pavlov, Watson, Skinner) and dynamics of behaviour (Freud and Neo Freudians).

UNIT -13: Basic concepts of sensation, perception, illusion, Hallucination, Delusion, image, intelligence, aptitude, attention, thinking and memory.

UNIT -14: Emotion, motivation, personality, anxiety, conflict, frustration, psychosomatic manifestations and dreams.

UNIT -15: Developmental Psychology - normal developments since birth to maturity (both physical and psychological) and deviations- its effects on later behaviour.

UNIT -16: The attempts should be made to make a student receptive to various terms in teachings of Materia Medica and Homeopathic Philosophy.

UNIT-17: Evolutionary study of the patient comprising of well defined characteristics-

UNIT-18: Studying individual in His life-span and in relation to his family environment and work.

UNIT-19: Processing of the interview and the entire case so as to grasp the principles of MANAGEMENT of these patients.

UNIT-20: He should be taught to classify various symptoms which he has elicited in his case taking. He puts down his evaluation of those characteristics. His capacity for analysis and synthesis should evolve. In appendix, Analytical paper for symptom classification and Evaluation is attached. If practiced properly, has potential to improve analytical faculty of the student.

UNIT -21: Physician, Teaching Staff, R. M. O. and House Staff shall spend enough time with the students and interns and scrutiny of their written cases, discussing mode of interview and processing of the case.

UNIT-22: GUIDELINES: ANALYSIS - EVALUATION OF OBJECTS OF ANALYSIS EVALUATION OF SYMPTOMS

UNIT-23: To individualize the case so as to prepare an effective totality which allows us to arrive at the SIMILIMUM, prognosis the case, and advise management and impose necessary restrictions on mode of life and diet.

UNIT-24: To infer about state susceptibility by appreciating the quality of characteristics state of susceptibility and diagnosis about miasmatic state would allow physician to formulate comprehensive plan of treatment.

UNIT-25: Order of evaluation of the characteristics, of the case would become stepping Stone for the reportorial totality.

UNIT- 26: CLASSIFICATION OF SYMPTOMS: Their scopes and limitations in arriving as a totality. Symptom should not be considered superficially at its face value. It should be analyzed and evaluated by taking into account following factors.

UNIT-27: Through grasp over the underlying dynamics: (Psychological, Physiological, Pathological aspects).

UNIT-28: This would demand thorough comprehension over the evolution of DISEASE, taking into account FUNDAMENTAL, EXCITING & MAINTAINING CAUSES.

UNIT-29: Knowledge of socio-cultural background is quite imperative for correct analysis and evaluation. Details regarding SYMPTOMATOLOGY can be comprehended by referring to the classical books in philosophy.

UNIT-30: HAHNEMANN'S THEORY OF CHRONIC DISEASE Proper emphasis should be made on the way in which each miasmatic phase evolves and the characteristic expressions which are thrown off at various level. This will bring out characteristic PATTERN of each miasm.

UNIT-31: Definite attempt should be made to understand theory of CHRONIC MIASM in the light of our knowledge of basic sciences of ANATOMY, PHYSIOLOGY, and PATHOLOGY & MEDICINE. This would demand CO RELATION OF HOMOEOPATHIC PHILOSOPHY with allied sciences.

UNIT- 32: Teacher should bring out clearly therapeutic implications of THEORY OF CHRONIC MIASM in practice. This will demand comprehension of EVOLUTION OF NATURAL DISEASE from miasmatic angle. This will require to be correlated with applied Materia Medica. Here you demonstrate how various drugs would come up in Psoric, Sycotic and syphilitic state of the clinical diseases

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